

**YOU'RE
INVITED!**

Powerful K-12 Interventions: Supporting Struggling Readers and Students with Dyslexia

Join us for a one-day workshop to experience **Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS®)** and learn about the new dyslexia enhancements.

About This Event

8:30–9:00 AM Check-in & light breakfast

9:00–11:00 AM Overview

In the morning overview, we will:

- Learn how the *SIPPS* program helps teachers assess, instruct and provide feedback to students who need additional support in foundational reading skills
- Build awareness of the characteristics of dyslexia and the possible reading interventions available to support students with reading difficulties
- Discuss how the new dyslexia guidelines impact the work in our school districts
- Hear how educators are supporting struggling readers using this systematic program to help students develop automaticity in reading complex texts

12:00–3:30 PM Going Deeper

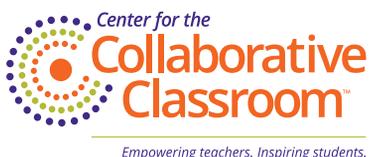
In the afternoon session, learn about and experience:

- Student assessment and placement
- Daily routines, procedures, and pacing
- Developing automaticity to support students in reading complex text
- Digital tools, including the *SIPPS* Assessment app, *SIPPS* Card Deck app, and embedded professional development

Who Should Attend?

K-12 administrators, ELA coaches, and teachers who are interested in learning about *SIPPS* and dyslexia, as well as current *SIPPS* users

*Sponsored by Collaborative Classroom and
The Consortium on Reaching Excellence in Education (CORE)*



When and Where

Saturday, September 22, 2018

8:30 AM–3:30 PM

Mendocino County Office of Education
2240 Old River Road
Ukiah, CA 95482

Register Now

\$100 registration fee includes continental breakfast, lunch, and materials.

To register or for details, please visit bit.ly/SIPPSUkiahSep22

Questions?

Contact **Emily Cremidis** at 415-444-0403 or ecremidis@collaborativeclassroom.org.

Visit our Events & Webinars Calendar at collaborativeclassroom.org/events

About the Presenter



Dale Webster has dedicated his career to the advancement of literacy for all children. He has worked as a classroom teacher, literacy coach, content expert, administrator, and policy analyst for the California State Board of Education. He currently serves as Chief Academic Officer for the Consortium on Reaching

Excellence in Education (CORE). After learning the pedagogy of beginning reading from Dr. John Shefelbine, co-author of the *SIPPS* program, Dale was inspired to pursue and receive his Ph.D. in Learning, Cognition, and Development from the University of California, Irvine.



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